

Burlington School District RE-6J
2008-2009 School Year
Annual Report to the Public
December 1, 2009

Mission Statement: The Burlington School District shall strive to provide a safe environment, meaningful opportunities, and innovative educational programs for all students so that they reach their learning potential, including that they meet or exceed state and district content standards, through partnerships between home, school and the community.

Annual Yearly Progress: The Colorado Department of Education has given Burlington School District **FULL ACCREDITATION** as the district has met the requirements set forth by the Department of Education. Through this accreditation process and the **No Child Left Behind Act**, the elementary school met all but one of their **AYP Goals (Adequate Yearly Progress)**. They did not meet the AYP Goal in 3rd/4th grade reading and math within the sub group of students with disabilities. The middle school met all but one of their **AYP Goals**. They did not meet the AYP Goal in 5th/6th grade reading and math within the sub group of students with disabilities. The high school met all but one of their **AYP Goals**. It did not meet the target for high school students in the area of math. As a district we met 92.11% of our **AYP Goals**.

Accreditation Process: As indicated on our Annual Accreditation Report from the Colorado Department of Education, “The District is in compliance with the requirements in the Education Accreditation Act through the provision of a school improvement plan that develops high goals for performance expectations along with several research-based programs or strategies to improve the academic achievement of all students”. These “requirements” include the development of school improvement goals set forth by the Board of Education and closely monitored by the District Accountability Committee and school administration. The district accountability committee annually reviews the school’s performance. The district accredits each of the three schools. The building goals for the 2008-2009 school year are indicated below.

Burlington Elementary 2008-09 Academic Goals

Reading:

Burlington Elementary School Learning Community will increase the median student growth percentile of 37 to at least 50 for male 4th grade students on the Reading CSAP at the end of the 2008 – 2009 academic year.

Goal Not Achieved: Male 4th graders had a median growth percentile of 27 on their 2009 Reading CSAP.

Writing:

Burlington Elementary School Learning Community will increase the median student growth percentile of 42 to at least 50 for male 4th grade students and for minority 4th grade students on the Writing CSAP at the end of the 2008 – 2009 academic year.

Goal Achieved: Minority 4th grade students had a median growth percentile of 50.5.

Goal Not Achieved: Male 4th graders had a median growth percentile of 35.

Math:

Burlington Elementary School Learning Community will strive to maintain the high median student growth percentile of 82 for all students on the Math CSAP at the end of the 2008-2009 academic year.

Goal Not Achieved: All 4th grade students had a median growth percentile of 52, which is above the state median growth of 50, but not at the high level we were striving toward.

Burlington Middle School Improvement Goals
2008-2009

Reading Goal:

The Burlington Middle School’s reading goal was to target male students in grades 5th through 8th as measured by their spring CSAP 2008 scores. Our goal was to improve male reading scores by a 5% growth goal from 2007-2008 school year to 2008-2009 school year.

By August 2008, BMS strives to have 68% of our male students in the proficient/advanced category. This would represent a 5% growth from the 2006-2007 school year.

The following is a comparative breakdown of CSAP data from 2007-2008 to 2008-2009:

Spring 2007-2008

Male Reading Scores

| | |
|-----------------|-------|
| 5 th | 67% |
| 6 th | 70% |
| 7 th | 67% |
| 8 th | 50% |
| | <hr/> |
| | 63.5% |

Spring 2008-2009

Male Reading Scores

| | |
|-----------------|-------|
| 5 th | 53% |
| 6 th | 65% |
| 7 th | 62% |
| 8 th | 65% |
| | <hr/> |
| | 61.3% |

Although we demonstrated growth for 8th grade males, the overall percentage saw a 2.2% decrease in the proficient/advanced percentage. We did not meet our targeted reading goal for 2008-2009.

Writing Goal:

The Burlington Middle School’s writing goal was to target our male students in grades 5th through 8th as measured by their spring CSAP 2008 scores. Our goal was to improve male writing scores by a 5% growth goal from 2007-2008 to 2008-2009 school year. By August 2008, BMS strives to have 55% of our male writing students be in the proficient/advanced category.

The following is a comparative breakdown of writing CSAP data from 2007-2008 to 2008-2009:

Spring 2007-2008

Male Writing Scores

| | |
|-----------------|-------|
| 5 th | 58% |
| 6 th | 48% |
| 7 th | 56% |
| 8 th | 38% |
| | <hr/> |
| | 50% |

Spring 2008-2009

Male Writing Scores

| | |
|-----------------|-------|
| 5 th | 21% |
| 6 th | 48% |
| 7 th | 62% |
| 8 th | 46% |
| | <hr/> |
| | 44.3% |

Although there was growth of 6% in 7th grade writing and an 8% improvement in 8th grade writing, overall, the composite 5th through 8th grade experienced a decrease of 5.7%. We did not make our proposed writing goal for 2008-2009.

Math Goal:

The Burlington Middle School’s math goal was to target female students in grades 5th through 8th as measured by their spring CSAP 2008 scores. Our goal was to improve female math scores by a 5% growth goal from the 2007-2008 school year to the 2008-2009 school year.

By August 2008, BMS strives to have 66% of our female math students will be in the proficient/advanced category.

The following is a comparative breakdown of math CSAP data from 2007-2008 to 2008-2009:

Spring 2007-2008

Female Math Scores

| | |
|-----------------|-------|
| 5 th | 68% |
| 6 th | 80% |
| 7 th | 46% |
| 8 th | 33% |
| | <hr/> |
| | 56.7% |

spring 2008-2009

Female Math Scores

| | |
|-----------------|-------|
| 5 th | 62% |
| 6 th | 52% |
| 7 th | 38% |
| 8 th | 36% |
| | <hr/> |
| | 47% |

Although we showed a slight 3% gain in the 8th grade female math scores, overall, the composite of 5th through 8th grade scores showed a decline of 9.7%. We did not meet our targeted math goal for 2008-2009

BURLINGTON HIGH SCHOOL IMPROVEMENT GOALS 2008-2009

Goal # 1: Graduation Rate

Burlington High School Graduation rates for:

| | |
|-----------|-------|
| 2003-2004 | 91% |
| 2004-2005 | 82.5% |
| 2005-2006 | 83.9% |
| 2006-2007 | 83.3% |
| 2007-2008 | 90% |

Post secondary readiness goal – Increase Burlington School District’s ACT Math score one (1) point on Junior (11th grade) ACT Tests during the 2009 testing.

Goal was not met. 2007-2008 Burlington School District’s ACT Math score was 19.3, 2008-2009 Burlington School District’s ACT Math score was 19.0.

Post secondary readiness goal – Increase Burlington School District’s Attendance Rate to 95.00% or above.

Goal was not met. The attendance rate at the high school was 94.29% for the 2008-2009 school year.

Post secondary readiness goal – Increase Burlington School District’s graduation rate from 83% in 2008 to 87% in 2009.

Goal was met. The graduation rate for the 2008-2009 school year was 90.0%.

Achievement gap/subgroup goal-Increase Burlington High School percentage of minority students (Hispanic) on Track to Catch up to Proficient in reading from 25% in 2008 to 30% in 2009; in writing from 21% in 2008 to 26% in 2009; and in math from 7% in 2008 to 10% in 2009; as measured by the Colorado Growth Model.

Goal was not met. The percentage of minority students increased from 25% to 43% in reading, while in writing the percentage fell from 21% to 19% and in math fell from 7% to 5%.

Achievement goal – Increase the percentage of Burlington High School students scoring proficient or advanced in reading from 70% in 2008 to 73% in 2009; in writing from 46%

in 2008 to 48% in 2009; in math from 29% in 2008 to 31% in 2009; and in science from 43% in 2008 to 45% in 2009 as measured by the 2009 CSAP.

Goal was not met. Students scoring proficient and advanced in reading from 70% to 68%, students scoring proficient and advanced in writing rose from 46% to 48%, in math students scoring proficient and advanced fell from 29% to 24%, and in science students scoring proficient and advanced fell from 43% to 41%.

Dual Credit Courses-Burlington High School and Morgan Community College;
In the 2008-2009 school year ten juniors and twenty-eight seniors took dual high school and college courses through Morgan Community College. The thirty-eight students earned 378 credits.

Attendance Rates by School:

| | 06-07 | 07-08 | 08-09 |
|------------------------|-------|-------|--------|
| Burlington High School | 94.9% | 94% | 94.29% |

Dual Credit Courses-Burlington High School and Morgan Community College;
In the 2008-2009 school year ten juniors and twenty-eight seniors took dual high school and college courses through Morgan Community College. The thirty-eight students earned 378 credits.

Assessment Data: Colorado's state assessment system is utilized to measure student achievement. The main assessment used in the state is the CSAP, which assesses students in reading, writing, and math standards in grades 3 through 10. The CSAP science assessment is also given in 5th, 8th, and 10th grade. The assessments are scored with the following ratings: Unsatisfactory (student is not demonstrating knowledge of the content standards), Partially Proficient (student is beginning to demonstrate knowledge on the standards), Proficient (student demonstrates knowledge of standards), Advanced (students knowledge is above and beyond the standards) and No Score (the student was unable to complete the test). Another assessment provided by the state is the CSAPA (CSAP Alternative). It is available for use with students with the most significant cognitive disabilities. It is used to assess reading, writing, math, and science content knowledge. Only about 1% of students in Colorado take the CSAPA.

The following links show our district and schools' results from the various assessments.

Third – tenth grade CSAP – Reading, Writing, Math, and Science & CSAPA
(pre-populated by CDE in the Colorado School and District profiles
<http://www.cde.state.co.us/districtprofiles.asp>)

Growth Data: Reading, Writing, and Math by school and by district.
<http://www.cde.state.co.us/districtprofiles.asp>

Accountability Data: Adequate Yearly Progress (AYP), School identified for School Improvement, Highly Qualified Teachers

<http://www.cde.state.co.us/districtprofiles.asp>

Post-Secondary Readiness: Graduation Rates, Dropout Rates, ACT results

<http://www.cde.state.co.us/districtprofiles.asp>

Graduation Rates: 2006-2007 school year-83.33% Do not have this data from the state for the 2007-2008 school year.

Graduation Requirements:

Twenty-four required credits – Sixteen Required (below) and Eight Elective

| | | | |
|----------------|-----------|---------------------|-----------|
| English | 3 credits | Career & Tech. Ed. | 2 credits |
| Math | 3 credits | Fine Arts | 1 credits |
| Science | 3 credits | Physical Ed./Health | 1 credit |
| Social Studies | 3 credits | | |

Dual Credit Courses-Burlington High School and Morgan Community College;
In the 2008-2009 school year ten juniors and twenty-eight seniors took dual high school and college courses through Morgan Community College. The thirty-eight students earned 378 credits.

Other Data: Attendance Rates, Enrollment, Free and Reduced Lunch Percentages, Safety and Discipline, School Pride:

Attendance Rates by School:

| | <u>06-07</u> | <u>07-08</u> | <u>08-09</u> |
|--------------------------|--------------|--------------|--------------|
| Burlington Elementary | 95 | 95% | 98% |
| Burlington Middle School | 95 | 96% | 98% |
| Burlington High School | 94 | 94% | 94% |

Enrollment by School:

| | | |
|--------------------------|--------------|--|
| Burlington Elementary | 338 students | (Preschool – 4 th Grade) |
| Burlington Middle School | 210 students | (5 th Grade – 8 th Grade) |
| Burlington High School | 228 students | (9 th Grade – 12 th Grade) |

Free and Reduced Lunch Percentages by School:

| | <u>06-07</u> | <u>07-08</u> |
|--------------------------|--------------|--------------|
| Burlington Elementary | 59.1% | 58% |
| Burlington Middle School | 51.5% | 50% |
| Burlington High School | 37.9% | 46.5% |

School Pride:

Burlington Elementary School

Our parents are an integral component of our school community. Parents feel welcome in our school, and many volunteer to work with students, oversee class parties, and take part in family events. BES trains and enlists community volunteers to tutor at-risk students in reading and math, provide instruction for after-school enrichment classes, present safety programs, and conduct read-alouds to students. Burlington Elementary coordinates the Big Brother/Sister program with Burlington High School to provide mentors to our at-risk students. National Honor Society members volunteer as classroom aides, as well as assist during family night events. All of our elementary students receive physical education, music and computer instruction, along with a rigorous core content. Students who have not achieved grade-level benchmarks have Individual Learning Plans. We have also developed Advanced Learning Plans for our Gifted and Talented students to ensure their curriculum is challenging.

School Pride #1

Our parents are an integral component of our school community. Parents feel welcome in our school, and many volunteer to work with students, oversee class parties, and take part in family events.

School Pride #2

BES trains and enlists community volunteers to tutor at-risk students in reading and math, provide instruction for after-school enrichment classes, present safety programs, and conduct read-alouds to students.

School Pride #3

Burlington Elementary School has been awarded the Read to Achieve grant, which provides early reading interventions to Kindergarten through third grade and quality professional development for all teaching staff.

School Pride #4

Burlington Elementary coordinates the Big Brother/Sister program with Burlington High School to provide mentors to our at-risk students. National Honor Society members volunteer as classroom aides, as well as assistance during family night **events**.

School Pride # 5

BES partners with Health and Human Services, the Burlington Police Department and Kit Carson Memorial Hospital to provide a high quality drug awareness program, a gun safety presentation, bike safety and a Bike Rodeo.

